**General workshop information**

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| **Workshop title:** | Intergenerational communication |
| **Leading organization** | KPMS |
| **Type (choose)** | Online |
| **Intergenerational learning aim** | A program where the younger ones pass on their knowledge and experience to the older generation |
| **1** | To enhance the understanding between younger and older generations |
| **2** | To understand streinghts and weaknesses of generations |
| **3** | To motivate both generations in cooperation |
| **Learning objectives** | |
| **For younger generation** | **To show the older generations how the younger generations think, what forms of communication they prefer (focusing on ICT tools) and which I consider to have survived** |
| **For older generation** | **To explain to the younger generation how younger generations perceive communication, what forms of communication they use and why, what is multitasking in communication and the differences in the perception of private/public communication.** |
| **Topics covered in this workshop** | 1)Storytelling, case studies<br>2) Transfer of experience and knowledge, examples from practice, best practices<br>3) Knowledge verification |

| Activities | Before the workshop: |
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| | ▪ The lecturer will prepare a presentation on the topics discussed, which will include basic theory, activation questions for participants, examples of good practice, etc. |
| | ▪ The activity of the participants before the workshop is not necessary |
| | ▪ During the workshop |
| | ▪ The lecturer welcomes the participants, introduces himself and briefly outlines the objective of the workshop. In a group discussion, he will ask the participants about their experiences with intergenerational communication in their personal and working lives, what they expect from today's WS, what topics do they want to address? |
| | ▪ The lecturer will start the presentation, where at the beginning he will use activation questions to engage the participants in the topic |
| | ▪ At the end, the lecturer will ask evaluation questions, answer any other questions of the participants. In the end, the lecturer informs participants about the educational questionnaires and asks the participants to fill it in and send the results. |
| | ▪ After the workshop |
| | ▪ The lecturer will give the participants a presentation |
| Methods | Presentation, Group discussion Survey |
| Aids | ▪ Computer<br>▪ Video camera<br>▪ Microphone<br>▪ Learning software (online tool)<br>▪ Platform for workshop realization (Teams, Whereby, Google meet, etc...) |
| Evaluation questions | - Do you know what the differences are in the use of ITC communication by individual generations?<br>- Can you think of a way to get closer to the "tribal language" of the young generation?<br>- Do you know what effect communication has on conflict situations? |

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| | - Do you know how to communicate in a respectful and empathetic way? <br> - Do you know how to create an inclusive work or other environment? <br> - Can you explain the term Transdebitation? |

| Approximate length of the session | Number of learners on register |
|---|---|
| 45 min for each meeting | At least 2, the maximum number is not specified, the recommended number is a maximum of 20 people due to the possibility of online interactions during the workshop |

| Notes about the lessons/classes within the session plan |
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Participant group profile: No or little prior knowledge of the topic/tool is assumed
Participants of different ages and genders (18-65 years)

Gender: Male / Female / Mixed

Age:
younger generation: from 16 years old and more
older generation: 55 plus